

# PIAA COMPREHENSIVE INITIAL PRE-PARTICIPATION PHYSICAL EVALUATION



INITIAL EVALUATION: Prior to any student participating in Practices, Inter-School Practices, Scrimmages, and/or Contests, at any PIAA member school in any school year, the student is required to (1) complete a Comprehensive Initial Pre-Participation Physical Evaluation (CIPPE); and (2) have the appropriate person(s) complete the first six Sections of the CIPPE Form. Upon completion of Sections 1 and 2 by the parent/guardian; Sections 3, 4, and 5 by the student and parent/guardian; and Section 6 by an Authorized Medical Examiner (AME), those Sections must be turned in to the Principal, or the Principal's designee, of the student's school for retention by the school. The CIPPE may not be authorized earlier than May 1<sup>st</sup> and shall be effective, regardless of when performed during a school year, until the latter of the next April 30<sup>th</sup> or the conclusion of the spring sports season.

SUBSEQUENT SPORT(S) IN THE SAME SCHOOL YEAR: Following completion of a CIPPE, the same student seeking to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in subsequent sport(s) in the same school year, must complete Section 7 of this form and must turn in that Section to the Principal, or Principal's designee, of his or her school. The Principal, or the Principal's designee, will then determine whether Section 8 need be completed.

## SECTION 1: PERSONAL AND EMERGENCY INFORMATION

# PERSONAL INFORMATION Student's Name Male/Female (circle one) Date of Student's Birth: \_\_\_/\_\_\_ Age of Student on Last Birthday: \_\_\_\_ Grade for Current School Year: \_\_\_\_ Current Physical Address \_\_\_\_\_ Parent/Guardian Current Cellular Phone # ( ) Current Home Phone # ( Parent/Guardian E-mail Address:\_\_\_\_\_ Fall Sport(s): \_\_\_\_\_\_ Winter Sport(s): \_\_\_\_\_ Spring Sport(s): \_\_\_\_\_ **EMERGENCY INFORMATION** Parent's/Guardian's Name\_\_\_\_\_\_ Relationship \_\_\_\_\_ Emergency Contact Telephone # ( ) Secondary Emergency Contact Person's Name Relationship \_\_\_\_\_ Emergency Contact Telephone # ( )\_\_\_\_\_ Medical Insurance Carrier Policy Number Address Telephone # ( ) Family Physician's Name\_\_\_\_\_\_, MD or DO (circle one) Address \_\_\_\_\_\_Telephone # ( ) Student's Allergies Student's Health Condition(s) of Which an Emergency Physician or Other Medical Personnel Should be Aware Student's Prescription Medications and conditions of which they are being prescribed

Revised: March 24, 2024 BOD approved

#### Section 2: Certification of Parent/Guardian The student's parent/quardian must complete all parts of this form. **A.** I hereby give my consent for born on on his/her last birthday, a student of School who turned and a resident of the public school district, to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests during the 20 - 20 school year in the sport(s) as indicated by my signature(s) following the name of the said sport(s) approved below. Fall Signature of Parent Winter Signature of Parent Spring Signature of Parent or Guardian or Guardian or Guardian Sports Sports Sports Basketball Baseball Cross Country Bowling Boys' Field Lacrosse Competitive Hockey Girls' Spirit Squad Football Lacrosse Girls' Golf Softball Gymnastics Bovs' Soccer Rifle Tennis Girls' Swimming Track & Field **Tennis** and Diving (Outdoor) Track & Field Girls' Bovs' Volleyball (Indoor) Volleyball Water Wrestling Other Polo Other Understanding of eligibility rules: I hereby acknowledge that I am familiar with the requirements of PIAA concerning the eligibility of students at PIAA member schools to participate in Inter-School Practices, Scrimmages, and/or Contests involving PIAA member schools. Such requirements, which are posted on the PIAA Web site at www.piaa.org, include, but are not necessarily limited to age, amateur status, school attendance, health, transfer from one school to another, season and out-of-season rules and regulations, semesters of attendance, seasons of sports participation, and academic performance. Parent's/Guardian's Signature Disclosure of records needed to determine eligibility: To enable PIAA to determine whether the herein named student is eligible to participate in interscholastic athletics involving PIAA member schools. I hereby consent to the release to PIAA of any and all portions of school record files, beginning with the seventh grade, of the herein named student specifically including, without limiting the generality of the foregoing, birth and age records, name and residence address of parent(s) or guardian(s), residence address of the student, health records, academic work completed, grades received, and attendance data. Parent's/Guardian's Signature Date / / Permission to use name, likeness, and athletic information: I consent to PIAA's use of the herein named student's name, likeness, and athletically related information in video broadcasts and re-broadcasts, webcasts and reports of Inter-School Practices, Scrimmages, and/or Contests, promotional literature of the Association, and other materials and releases related to interscholastic athletics. Parent's/Guardian's Signature Permission to administer emergency medical care: I consent for an emergency medical care provider to administer any emergency medical care deemed advisable to the welfare of the herein named student while the student is practicing for or participating in Inter-School Practices, Scrimmages, and/or Contests. Further, this authorization permits, if reasonable efforts to contact me have been unsuccessful, physicians to hospitalize, secure appropriate consultation, to order injections, anesthesia (local, general, or both) or surgery for the herein named student. I hereby agree to pay for physicians' and/or surgeons' fees, hospital charges, and related expenses for such emergency medical care. I further give permission to the school's athletic administration, coaches and medical staff to consult with the Authorized Medical Professional who executes Section 7 regarding a medical condition or injury to the herein named student. Parent's/Guardian's Signature Date Confidentiality: The information on this CIPPE shall be treated as confidential by school personnel. It may be used by the school's athletic administration, coaches and medical staff to determine athletic eligibility, to identify medical conditions and injuries, and to promote safety and injury prevention. In the event of an emergency, the information contained in this CIPPE may be shared with emergency medical personnel. Information about an injury or medical

condition will not be shared with the public or media without written consent of the parent(s) or guardian(s).

Parent's/Guardian's Signature

## SECTION 3: UNDERSTANDING OF RISK OF CONCUSSION AND TRAUMATIC BRAIN INJURY

#### What is a concussion?

A concussion is a brain injury that:

- Is caused by a bump, blow, or jolt to the head or body.
- Can change the way a student's brain normally works.
- Can occur during Practices and/or Contests in any sport.
- Can happen even if a student has not lost consciousness.
- Can be serious even if a student has just been "dinged" or "had their bell rung."

All concussions are serious. A concussion can affect a student's ability to do schoolwork and other activities (such as playing video games, working on a computer, studying, driving, or exercising). Most students with a concussion get better, but it is important to give the concussed student's brain time to heal.

## What are the symptoms of a concussion?

Concussions cannot be seen; however, in a potentially concussed student, **one or more** of the symptoms listed below may become apparent and/or that the student "doesn't feel right" soon after, a few days after, or even weeks after the injury.

- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Bothered by light or noise

- Feeling sluggish, hazy, foggy, or groggy
- Difficulty paying attention
- Memory problems
- Confusion

#### What should students do if they believe that they or someone else may have a concussion?

- Students feeling any of the symptoms set forth above should immediately tell their Coach and their parents. Also, if they notice any teammate evidencing such symptoms, they should immediately tell their Coach.
- The student should be evaluated. A licensed physician of medicine or osteopathic medicine (MD or DO), sufficiently familiar with current concussion management, should examine the student, determine whether the student has a concussion, and determine when the student is cleared to return to participate in interscholastic athletics.
- Concussed students should give themselves time to get better. If a student has sustained a concussion, the student's brain needs time to heal. While a concussed student's brain is still healing, that student is much more likely to have another concussion. Repeat concussions can increase the time it takes for an already concussed student to recover and may cause more damage to that student's brain. Such damage can have long term consequences. It is important that a concussed student rest and not return to play until the student receives permission from an MD or DO, sufficiently familiar with current concussion management, that the student is symptom-free.

**How can students prevent a concussion?** Every sport is different, but there are steps students can take to protect themselves.

• Use the proper sports equipment, including personal protective equipment. For equipment to properly protect a student, it must be:

The right equipment for the sport, position, or activity; Worn correctly and the correct size and fit; and Used every time the student Practices and/or competes.

- Follow the Coach's rules for safety and the rules of the sport.
- Practice good sportsmanship at all times.

If a student believes they may have a concussion: Don't hide it. Report it. Take time to recover.

I hereby acknowledge that I am familiar with the nature and risk of concussion and traum participating in interscholastic athletics, including the risks associated with continuing to compete traumatic brain injury.			
Student's Signature	Date	 /	
I hereby acknowledge that I am familiar with the nature and risk of concussion and traum participating in interscholastic athletics, including the risks associated with continuing to compete traumatic brain injury.		•	•
Parent's/Guardian's Signature	Date		_/

#### SECTION 4: UNDERSTANDING OF SUDDEN CARDIAC ARREST SYMPTOMS AND WARNING SIGNS

#### What is sudden cardiac arrest?

Sudden cardiac arrest (SCA) occurs when the heart suddenly and unexpectedly stops beating. When this happens blood stops flowing to the brain and other vital organs. SCA is NOT a heart attack. A heart attack may cause SCA, but they are not the same. A heart attack is caused by a blockage that stops the flow of blood to the heart. SCA is a malfunction in the heart's electrical system, causing the heart to suddenly stop beating.

#### How common is sudden cardiac arrest in the United States?

There are about 350,000 cardiac arrests that occur outside of hospitals each year. More than 10,000 individuals under the age of 25 die of SCA each year. SCA is the number one killer of student athletes and the leading cause of death on school campuses.

#### Are there warning signs?

Although SCA happens unexpectedly, some people may have signs or symptoms, such as

- Dizziness or lightheadedness when exercising;
- Fainting or passing out during or after exercising;
- Shortness of breath or difficulty breathing with exercise, that is not asthma related;
- Racing, skipped beats or fluttering heartbeat (palpitations)
- Fatigue (extreme or recent onset of tiredness)
- Weakness;
- Chest pains/pressure or tightness during or after exercise.

These symptoms can be unclear and confusing in athletes. Some may ignore the signs or think they are normal results off physical exhaustion. If the conditions that cause SCA are diagnosed and treated before a life-threatening event, sudden cardiac death can be prevented in many young athletes.

#### What are the risks of practicing or playing after experiencing these symptoms?

There are significant risks associated with continuing to practice or play after experiencing these symptoms. The symptoms might mean something is wrong and the athlete should be checked before returning to play. When the heart stops due to cardiac arrest, so does the blood that flows to the brain and other vital organs. Death or permanent brain damage can occur in just a few minutes. Most people who experience a SCA die from it; survival rates are below 10%.

### Act 73 – Peyton's Law - Electrocardiogram testing for student athletes

The Act is intended to help keep student-athletes safe while practicing or playing by providing education about SCA and by requiring notification to parents that you can request, at your expense, an electrocardiogram (EKG or ECG) as part of the physical examination to help uncover hidden heart issues that can lead to SCA.

#### Why do heart conditions that put youth at risk go undetected?

- Up to 90 percent of underlying heart issues are missed when using only the history and physical exam;
- · Most heart conditions that can lead to SCA are not detectable by listening to the heart with a stethoscope during a routine physical; and
- Often, youth don't report or recognize symptoms of a potential heart condition.

### What is an electrocardiogram (EKG or ECG)?

An ECG/EKG is a quick, painless and noninvasive test that measures and records a moment in time of the heart's electrical activity. Small electrode patches are attached to the skin of your chest, arms and legs by a technician. An ECG/EKG provides information about the structure, function, rate and rhythm of the heart.

#### Why add an ECG/EKG to the physical examination?

Adding an ECG/EKG to the history and physical exam can suggest further testing or help identify up to two-thirds of heart conditions that can lead to SCA. An ECG/EKG can be ordered by your physician for screening for cardiovascular disease or for a variety of symptoms such as chest pain, palpitations, dizziness, fainting, or family history of heart disease.

- ECG/EKG screenings should be considered every 1-2 years because young hearts grow and change.
- ECG/EKG screenings may increase sensitivity for detection of undiagnosed cardiac disease but may not prevent SCA.
- ECG/EKG screenings with abnormal findings should be evaluated by trained physicians.
- If the ECG/EKG screening has abnormal findings, additional testing may need to be done (with associated cost and risk) before a diagnosis can be made, and may prevent the student from participating in sports for a short period of time until the testing is completed and more specific recommendations can be made.
- The ECG/EKG can have false positive findings, suggesting an abnormality that does not really exist (false positive findings occur less when ECG/EKGs are read by a medical practitioner proficient in ECG/EKG interpretation of children, adolescents and young athletes).
- ECGs/EKGs result in fewer false positives than simply using the current history and physical exam.

The American College of Cardiology/American Heart Association guidelines do not recommend an ECG or EKG in asymptomatic patients but do support local programs in which ECG or EKG can be applied with high-quality resources.

Removal from play/return to play

Any student-athlete who has signs or symptoms of SCA must be removed from play (which includes all athletic activity). The symptoms can happen before, during, or after activity.

Before returning to play, the athlete must be evaluated and cleared. Clearance to return to play must be in writing. The evaluation must be performed by a licensed physician, certified registered nurse practitioner, or cardiologist (heart doctor). The licensed physician or certified registered nurse practitioner may consult any other licensed or certified medical professionals.

have reviewed this form and understand the symptom	s and warning signs of SCA.	. I have also read the informat	ion about the electrocardiogram testing
and how it may help to detect hidden heart issues.			
• •			
			Date//

Signature of Student-Athlete	Print Student-Athlete's Name				
		Date	/	1	
Signature of Parent/Guardian	Print Parent/Guardian's Name				

Stud	dent's Nam	e					Age	Grade	
	SECTION 5: HEALTH HISTORY								
Exp	olain "Ye	s" answers at the bottom of this	form.						
Cir	cle ques	tions you don't know the answe		NI.				Voo	No
1.	Has a	doctor ever denied or restricted your	Yes	No	23	23.	Has a doctor ever told you that you have	Yes	No ¬
	participa	ion in sport(s) for any reason?					asthma or allergies?	Ц	Ц
2.	(like asth	u have an ongoing medical condition ma or diabetes)?					Do you cough, wheeze, or have difficulty preathing DURING or AFTER exercise?		
3.		u currently taking any prescription or ription (over-the-counter) medicines			25	25. a	Is there anyone in your family who has asthma?		
	or pills?	. ,	_		26	26.	Have you ever used an inhaler or taken		П
4.		u have allergies to medicines, oods, or stinging insects?			27	27.	asthma medicine? Were you born without or are your missing	_	_
5.		outs, or striging insects:  ou ever passed out or nearly			21		a kidney, an eye, a testicle, or any other		
		ut DURING exercise?					organ?		
6.	passed o	ou ever passed out or nearly ut AFTER exercise?				,	Have you had infectious mononucleosis mono) within the last month?		
7.		you ever had discomfort, pain, or in your chest during exercise?			29	29.	Do you have any rashes, pressure sores, or other skin problems?		
8.		our heart race or skip beats during			30	30.	Have you ever had a herpes skin		
9.	exercise		_				nfection? CUSSION OR TRAUMATIC BRAIN INJURY		
9.		doctor ever told you that you have I that apply):			1	30N 31.	Have you ever had a concussion (i.e. bell		
	•	I pressure					rung, ding, head rush) or traumatic brain		
	-	esterol 🖵 Heart infection			32	i 32.	njury? Have you been hit in the head and been	_	_
10.	Has a	doctor ever ordered a test for your			02		confused or lost your memory?	Ц	<b>u</b>
11		or example ECG, echocardiogram)	_		33	33.	Do you experience dizziness and/or		
11.	apparent	nyone in your family died for no reason?			34		neadaches with exercise?  Have you ever had a seizure?		
12.	Does	anyone in your family have a heart		П		, 35.	Have you ever had a seizure:  Have you ever had numbness, tingling, or	ч	ч
13.	problem?	ny family member or relative been	_	_	33		weakness in your arms or legs after being hit		
10.		from heart disease or died of heart					or falling?		
		or sudden death before age 50?			36	36.	Have you ever been unable to move your arms or legs after being hit or falling?		
14.	Does Syndrom	anyone in your family have Marfan e?			37	37.	When exercising in the heat, do you have		П
15.	Have	ou ever spent the night in a			20		severe muscle cramps or become ill?	_	_
40	hospital?		_	_	38	38. i	Has a doctor told you that you or someone n your family has sickle cell trait or sickle cell	П	П
16.		ou ever had surgery?			7		disease?	_	_
17.		you ever had an injury, like a sprain, or ligament tear, or tendonitis, which	_	_	39	39.	Have you had any problems with your		
		ou to miss a Practice or Contest?			40		eyes or vision? Do you wear glasses or contact lenses?	П	
10		rcle affected area below:			41		Do you wear protective eyewear, such as	_	
18.		ou had any broken or fractured dislocated joints? If yes, circle				Ç	goggles or a face shield?	Ц	Ц
	below:		_	_	42	l2.	Are you unhappy with your weight?		
19.		you had a bone or joint injury that			43	13.	Are you trying to gain or lose weight?		
		x-rays, MRI, CT, surgery, injections, tion, physical therapy, a brace, a			44	14.	Has anyone recommended you change		
	cast, or c	rutches? If yes, circle below:			<u> </u>	ر ا5.	our weight or eating habits?  Do you limit or carefully control what you	_	_
Head		Shoulder Upper Elbow Forearm arm	Hand/ Fingers	Chest			eat?		
Uppe back		Hip Thigh Knee Calf/shin	Ankle	Foot/ Toes	46	ŀ6.	Do you have any concerns that you would ike to discuss with a doctor?		
20.		ou ever had a stress fracture?			М		STRUAL QUESTIONS- IF APPLICABLE		П
21.		ou been told that you have or have	_		47		Have you ever had a menstrual period?		
	you had instability	an x-ray for atlantoaxial (neck) ?				l8.	How old were you when you had your first	_	_
22.		: I regularly use a brace or assistive			10		menstrual period?		
	device?		_		49	l9.	How many periods have you had in the		
					50		ast 12 months?  When was your last menstrual period?		
	#'s				Explain "Yes"		<u> </u>		

device?	49. How many periods have you had in the last 12 months?  50. When was your last menstrual period?						
#'s	Explain "Yes" answers here:						
I hereby cert	I hereby certify that to the best of my knowledge all of the information herein is true and complete.						
Student's Signature							
I hereby certify that to the best of my knowledge all of the information herein is true and complete.							
Parent's/Gu	Parent's/Guardian's SignatureDate//						

# SECTION 6: PIAA COMPREHENSIVE INITIAL PRE-PARTICIPATION PHYSICAL EVALUATION AND CERTIFICATION OF AUTHORIZED MEDICAL EXAMINER

Must be completed and signed by the Authorized Medical Examiner (AME) performing the herein named student's comprehensive initial pre-participation physical evaluation (CIPPE) and turned in to the Principal, or the Principal's designee, of the student's school. Student's Name School Sport(s) Enrolled in Weight % Body Fat (optional) Brachial Artery BP / ( / , / ) RP If either the brachial artery blood pressure (BP) or resting pulse (RP) is above the following levels, further evaluation by the student's primary care physician is recommended. Age 10-12: BP: >126/82, RP: >104; Age 13-15: BP: >136/86, RP >100; Age 16-25: BP: >142/92, RP >96. Corrected: YES NO (circle one) Pupils: Equal\_\_\_\_ Unequal\_\_\_\_ Vision: R 20/\_\_\_\_ L 20/\_\_\_\_ ABNORMAL FINDINGS MEDICAL NORMAL Appearance Eyes/Ears/Nose/Throat Hearing Lymph Nodes Heart murmur Femoral pulses to exclude a rtic coarctation Cardiovascular ☐ Physical stigmata of Marfan syndrome Cardiopulmonary Lungs Abdomen Genitourinary (males only) Neurological Skin MUSCULOSKELETAL NORMAL **ABNORMAL FINDINGS** Neck Back Shoulder/Arm Elbow/Forearm Wrist/Hand/Fingers Hip/Thigh Knee Leg/Ankle Foot/Toes I hereby certify that I have reviewed the HEALTH HISTORY, performed a comprehensive initial pre-participation physical evaluation of the herein named student, and, on the basis of such evaluation and the student's HEALTH HISTORY, certify that, except as specified below, the student is physically fit to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in the sport(s) consented to by the student's parent/guardian in Section 2 of the PIAA Comprehensive Initial Pre-Participation Physical Evaluation form: □ CLEARED □ CLEARED with recommendation(s) for further evaluation or treatment for: NOT CLEARED for the following types of sports (please check those that apply): ☐ COLLISION ☐ CONTACT ☐ NON-CONTACT ☐ STRENUOUS ☐ MODERATELY STRENUOUS ■ Non-strenuous Due to Recommendation(s)/Referral(s) \_ License #\_\_ AME's Name (print/type) \_\_\_\_ Address

Address\_\_\_\_\_\_ Phone ( )
AME's Signature\_\_\_\_\_\_MD, DO, PAC, CRNP, or SNP (circle one) Certification Date of CIPPE \_\_\_/\_\_/\_\_\_

### SECTION 7: RE-CERTIFICATION BY PARENT/GUARDIAN

This form must be completed not earlier than six weeks prior to the first Practice day of the sport(s) in the sports season(s) identified herein by the parent/guardian of any student who is seeking to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in all subsequent sport seasons in the same school year. The Principal, or the Principal's designee, of the herein named student's school must review the SUPPLEMENTAL HEALTH HISTORY.

If any SUPPLEMENTAL HEALTH HISTORY questions are either checked yes or circled, the herein named student shall submit a completed Section 8, Re-Certification by Licensed Physician of Medicine or Osteopathic Medicine, to the Principal, or Principal's designee, of the student's school.

	SUPPLEMENTAL HEALTH HISTORY		
Stud	lent's Name Male/Fe	emale (c	ircle one)
Date	e of Student's Birth:/Age of Student on Last Birthday: Grade for Current Scho	ol Year:	
Wint	ter Sport(s): Spring Sport(s):		<del> </del>
	ANGES TO PERSONAL INFORMATION (In the spaces below, identify any changes to the Personal Informatioriginal Section 1: Personal AND EMERGENCY INFORMATION):	on set f	orth in
Curr	rent Home Address		
Curr	rent Home Telephone # ( ) Parent/Guardian Current Cellular Phone # ( )		
	ANGES TO EMERGENCY INFORMATION (In the spaces below, identify any changes to the Emergency Info ne original Section 1: Personal and Emergency Information):	mation	set forth
Pare	ent's/Guardian's Name Relationship		
Pare	ent/Guardian E-mail Address:		
	ress Emergency Contact Telephone # ( )		
Seco	ondary Emergency Contact Person's Name Relationship		
Addı	ress Emergency Contact Telephone # ( )		
	lical Insurance Carrier Policy Number		
Addı	ress Telephone # ( )		
Fam	illy Physician's Name, MD c	or DO (ci	rcle one)
	ressTelephone # ( )		
the s Expl Circl 1.	pleted Section 8, Re-Certification by Licensed Physician of Medicine or Osteopathic Medicine, to the Principal, or Principal ain "Yes" answers at the bottom of this form.  Ide questions you don't know the answers to.  Since completion of the CIPPE, have you sustained a serious illness and/or serious injury that required medical treatment from a licensed physician of medicine or osteopathic medicine?  Idditional note to item #1. if serious illness or serious injury was marked "Yes", please provide additional information below  Since completion of the CIPPE, have you taking any NEW prescription medicines or pills?  Since completion of the CIPPE, are you taking any NEW prescription medicines or pills?  Do you have any concerns that you would like to discuss with a physician?	Yes	signee, of No
Stud	reby certify that to the best of my knowledge all of the information herein is true and complete.  Date /_ reby certify that to the best of my knowledge all of the information herein is true and complete.		
	ent's/Guardian's SignatureDate/_		_

#### Section 8: Re-Certification by Licensed Physician of Medicine or Osteopathic Medicine

This Form must be completed for any student who, subsequent to completion of Sections 1 through 5 of this CIPPE Form, required medical treatment from a licensed physician of medicine or osteopathic medicine. This Section 8 may be completed at any time following completion of such medical treatment. Upon completion, the Form must be turned in to the Principal, or the Principal's designee, of the student's school, who, pursuant to ARTICLE X, LOCAL MANAGEMENT AND CONTROL, Section 2, Powers and Duties of Principal, subsection C, of the PIAA Constitution, shall "exclude any contestant who has suffered serious illness or injury until that contestant is pronounced physically fit by the school's licensed physician of medicine or osteopathic medicine, or if none is employed, by another licensed physician of medicine or osteopathic medicine."

NOTE: The physician completing this Form must first review Sections 5 and 6 of the herein named student's previously completed CIPPE Form. Section 7 must also be reviewed if both (1) this Form is being used by the herein named student to participate in Practices, Inter-School Practices, Scrimmages, and/or Contests in a subsequent sport season in the same school year AND (2) the herein named student either checked yes or circled any Supplemental Health History questions in Section 7.

If the physician completing this Form is clearing the herein named student subsequent to that student sustaining a concussion or traumatic brain injury, that physician must be sufficiently familiar with current concussion management such that the physician can certify that all aspects of evaluation, treatment, and risk of that injury have been thoroughly covered by that physician.

Student's Name:	Age Grade
Enrolled in	Schoo
Condition(s) Treated Since Completion of the Herein Named	Student's CIPPE Form:
<b>A. GENERAL CLEARANCE:</b> Absent any illness and/or date set forth below, I hereby authorize the above-identified year in additional interscholastic athletics with no restrictions CIPPE Form.	student to participate for the remainder of the current schoo
Physician's Name (print/type)	License #
Address	Phone ( )
Physician's Signature	MD or DO <i>(circle one)</i> Date
<b>B. LIMITED CLEARANCE</b> : Absent any illness and/or inju set forth below, I hereby authorize the above-identified studin additional interscholastic athletics with, in addition to the CIPPE Form, the following limitations/restrictions:	ent to participate for the remainder of the current school yea
1	
2	
3	
4	
Physician's Name (print/type)	License #
Address	Phone ( )
Physician's Signature	MD or DO (circle one) Date

#### Section 9: CIPPE MINIMUM WRESTLING WEIGHT

#### **INSTRUCTIONS**

Pursuant to the Weight Control Program adopted by PIAA, prior to the participation by any student in interscholastic wrestling, the Minimum Wrestling Weight (MWW) at which the student may wrestle during the season must be (1) certified to by an Authorized Medical Examiner (AME) and (2) established NO EARLIER THAN six weeks prior to the first Regular Season Contest day of the wrestling season and NO LATER THAN the Monday preceding the first Regular Season Contest day of the wrestling season (See NOTE 1). This certification shall be provided to and maintained by the student's Principal, or the Principal's designee.

In certifying to the MWW, the AME shall first make a determination of the student's Urine Specific Gravity/Body Weight and Percentage of Body Fat, or shall be given that information from a person authorized to make such an assessment ("the Assessor"). This determination shall be made consistent with National Federation of State High School Associations (NFHS) Wrestling Rule 1, Competition, Section 3, Weight-Control Program, which requires, in relevant part, hydration testing with a specific gravity not greater than 1.025, and an immediately following body fat assessment, as determined by the National Wrestling Coaches Association (NWCA) Optimal Performance Calculator (OPC) (together, the "Initial Assessment").

Where the Initial Assessment establishes a percentage of body fat below 7% for a male or 12% for a female, the student must obtain an AME's consent to participate.

For all wrestiers, the MVVVV must be certified to by	y an AME.		
Student's Name		Age	Grade
Enrolled in			School
INITIAL ASSESSMENT I hereby certify that I have conducted an Initial A and have determined as follows:	Assessment of the herein named s	tudent consistent wi	ith the NWCA OPC
Urine Specific Gravity/Body Weight/_	Percentage of Body Fat _	MWW	
Assessor's Name (print/type)		_Assessor's I.D. #_	
Assessor's Signature		Date	
CERTIFICATION  Consistent with the instructions set forth above as is certified to wrestle at the MWW of	during the 20 20	_ wresting season.	
AME's Name (print/type)		License #	
Address	P	Phone ( )	
AME's Signature		SNP Date of Certific	

#### NOTES:

For an appeal of the Initial Assessment, see NOTE 2.

- **1.** For senior high school wrestlers coming out for the Team AFTER the Monday preceding the first Regular Season Contest day of the wrestling season the OPC will remain open until January 15<sup>th</sup> and for junior high/middle school wrestlers coming out for the Team AFTER the Monday preceding the first Regular Season Contest day of the wrestling season the OPC will remain open all season.
- 2. Any athlete who disagrees with the Initial Assessment may appeal the assessment results one time by having a second assessment, which shall be performed prior to the athlete's first Regular Season wrestling Contest and shall be consistent with the athlete's weight loss (descent) plan. Pursuant to the foregoing, results obtained at the second assessment shall supersede the Initial Assessment; therefore, no further appeal by any party shall be permitted. The second assessment shall utilize either Air Displacement Plethysmography (Bod Pod) or Hydrostatic Weighing testing to determine body fat percentage. The urine specific gravity testing shall be conducted and the athlete must obtain a result of less than or equal to 1.025 in order for the second assessment to proceed. All costs incurred in the second assessment shall be the responsibility of those appealing the Initial Assessment.